

<i>How does each strategy help me meet the Core Actions?</i>	Read Aloud – Think Aloud	Small Group Annotation	Question Quads	Word Pyramids
CORE ACTION 1: Focus each lesson on a high quality text(s).				
Text-based instruction engages students in reading, speaking, or writing about text(s).				
The text(s) are at or above the complexity level expected for the grade and time in the school year.				
The text(s) are clear and build knowledge relevant to the content being studied.				
CORE ACTION 2: Employ questions and tasks that are text dependent and text specific.				
Questions and tasks address the text by attending to its particular structure, concepts, ideas, events and details.				
Questions and tasks require students to cite evidence from the text to support analysis, inference, and claims.				
Questions and tasks require students to appropriately use academic language (i.e., vocabulary and syntax) from the text in their responses or claims.				
Sequences of questions support students in delving deeper into text, data, or graphics to support inquiry analysis, and appropriate procedures.				
CORE ACTION 3: Provide all students with opportunities to engage in the work of the lesson.				
The teacher provides the conditions for all students to focus on text.				
The teacher expects evidence and precision from students and probes students' answers accordingly.				
The teacher creates the conditions for student conversations and plans tasks where students are encouraged to talk about each other's thinking.				
The teacher acts on knowledge of individual students to promote progress toward independence in grade-level literacy tasks.				

<i>How does each strategy help me meet the Core Actions?</i>	Text/Image Impression	Vocabulary in Context	One Pagers
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